

## Kid Curriculum - Beginner Course 6

Grammar	Vocabulary / Extra
Lesson 1	
<ul style="list-style-type: none"> <li>Review present and past tense regular &amp; irregular verbs - pos/neg/Qs &amp; basic responses (Yes, I do/did. &amp; No, I don't/didn't)</li> </ul> <p>→ Focus on sentence structure &amp; making longer sentences</p>	<ul style="list-style-type: none"> <li>Review of common verbs</li> <li>Review words needed to explain past tense (i.e. yesterday, last night, last week, two years ago, etc.)</li> </ul>
Lesson 2	
<ul style="list-style-type: none"> <li>Review WH Questions &amp; answers (who/what/when/where/why/which/how)</li> </ul> <p>→ Focus on sentence structure &amp; making longer sentences i.e. using because, with or other prepositions (What did you do yesterday? - I played <u>with</u> my brother <u>in</u> the park yesterday.)</p>	<ul style="list-style-type: none"> <li>Conjunction "because"</li> <li>Prepositions of time (before, after, during etc.) (i.e. After school I watch TV at home.)</li> <li>Times of day: In the morning/afternoon/evening &amp; at night, everyday &amp; on weekends</li> </ul>
Lesson 3	
<ul style="list-style-type: none"> <li>Review (on, in, under, next to, in front of, behind, above, in between) and introduce new prepositions of place (on top of, at the bottom, on the side...)</li> <li>Review verb 'to be' in both present and past tense (The lamp was on the table but now it is next to the chair.)</li> </ul>	<ul style="list-style-type: none"> <li>Review home/furniture vocab</li> <li>→ Focus on using home/furniture vocab in sentences (My mother cooks in the kitchen./There is a TV in the living room.)</li> </ul>
Lesson 4	
<ul style="list-style-type: none"> <li>Future tense 'will' – neg/pos/Qs &amp; basic responses (Yes, I will / No, I will not = won't)</li> <li>Conjunctions (and, but, because, so...)</li> </ul>	<ul style="list-style-type: none"> <li>Introduce words needed to explain future tense (i.e. tomorrow, next week, this Saturday/weekend...)</li> <li>Review of days of the week, months and time (+prepositions i.e. on Monday, in April, at 2.30...)</li> </ul>
Lesson 5	

<ul style="list-style-type: none"> <li>● Review future tense - neg/pos/Qs &amp; basic responses (i.e. In the future/In 10 years I will be a doctor.)</li> <li>● Review WH Questions &amp; answers in future tense (i.e. <u>When</u> will you play basketball tomorrow?)</li> </ul>	<ul style="list-style-type: none"> <li>● Review of occupation vocab</li> </ul>
Lesson 6	
<ul style="list-style-type: none"> <li>● Weather &amp; seasons - How is the weather today?</li> <li>● Conversation using the past, present and future tenses i.e. about upcoming holidays such as Independence Day or events in the past</li> </ul>	<ul style="list-style-type: none"> <li>● weather vocab: It is sunny/rainy/windy/cloudy/hot/cold/cool/snowing &amp; lightning, storm...</li> <li>● Seasons</li> </ul>
Lesson 7	
<ul style="list-style-type: none"> <li>● Review what is going to be tested in next class (Make sure concept of present, past and future is understood)</li> </ul>	<ul style="list-style-type: none"> <li>● Numbers 91-100</li> </ul>
Lesson 8	
<ul style="list-style-type: none"> <li>● Test</li> </ul>	<ul style="list-style-type: none"> <li>● Games and fun</li> </ul>